



Learning Provider Seminar 2022

A thick, orange vertical bar is positioned to the left of the main title, extending from the top of the title area down to the middle of the slide.

Service Optimisation

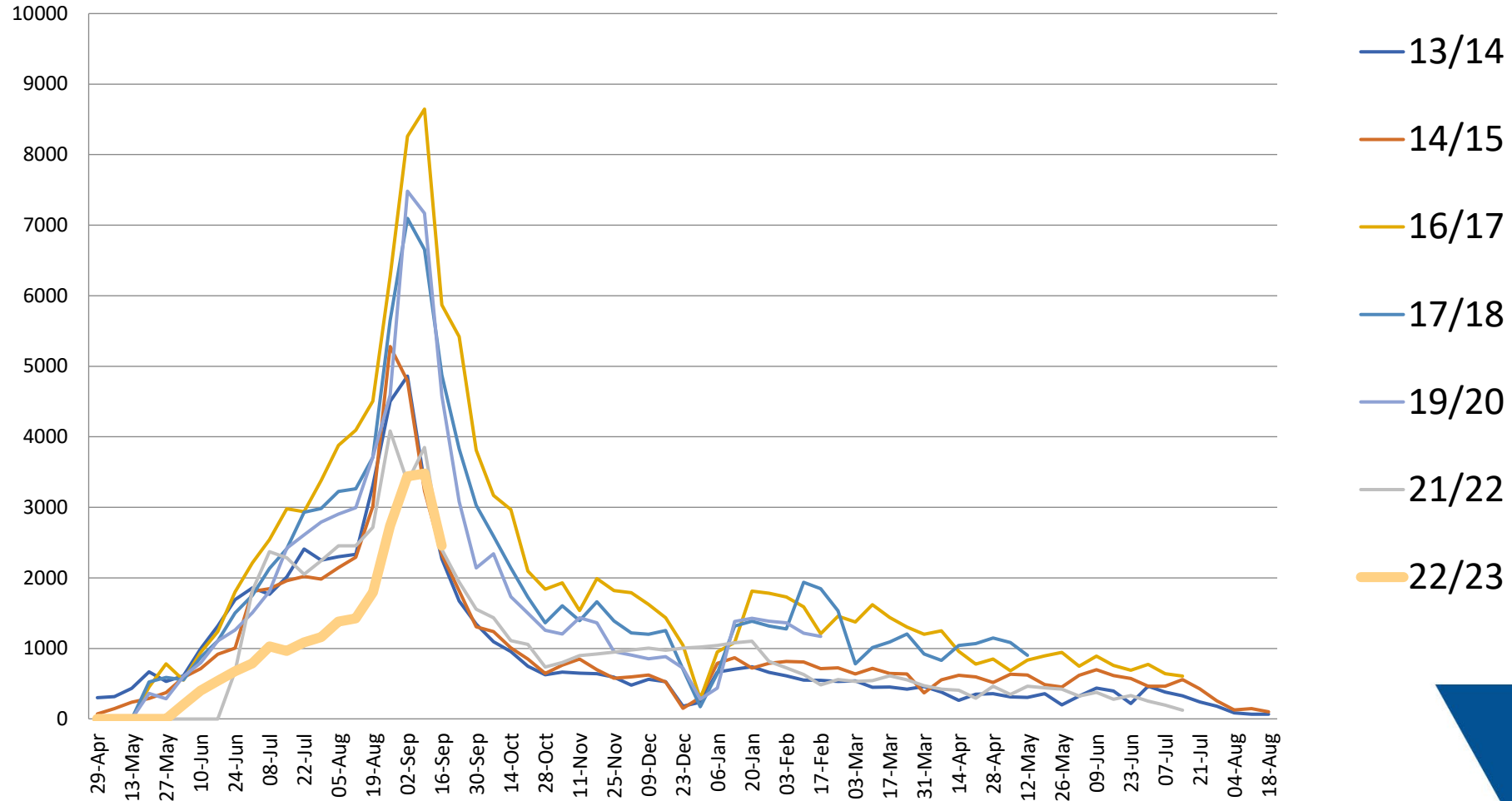
Paul Smith

Head of Partner Services

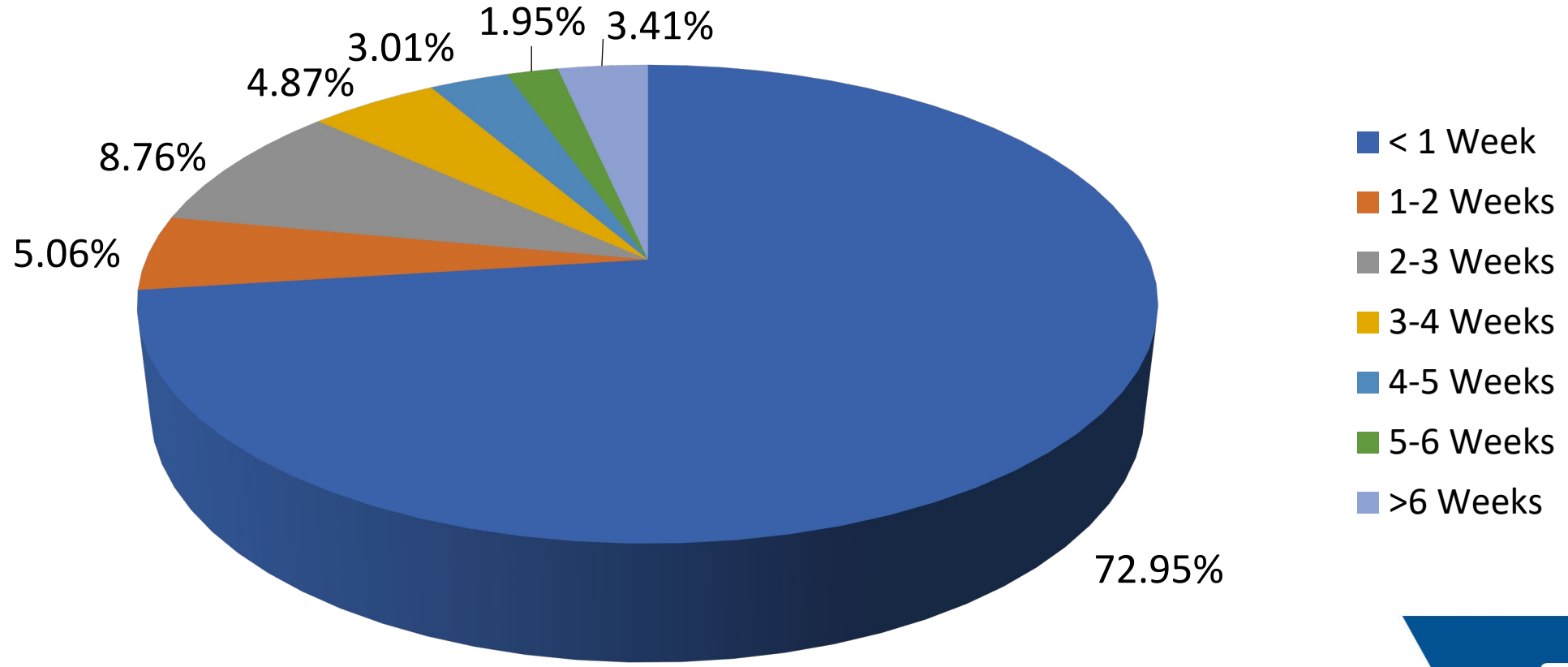
Understanding Entitlement

- Course offers and LAFILs
- Student IAG
- Free at point of entry
- Fee loans follow fee liability

Application Profile by AY

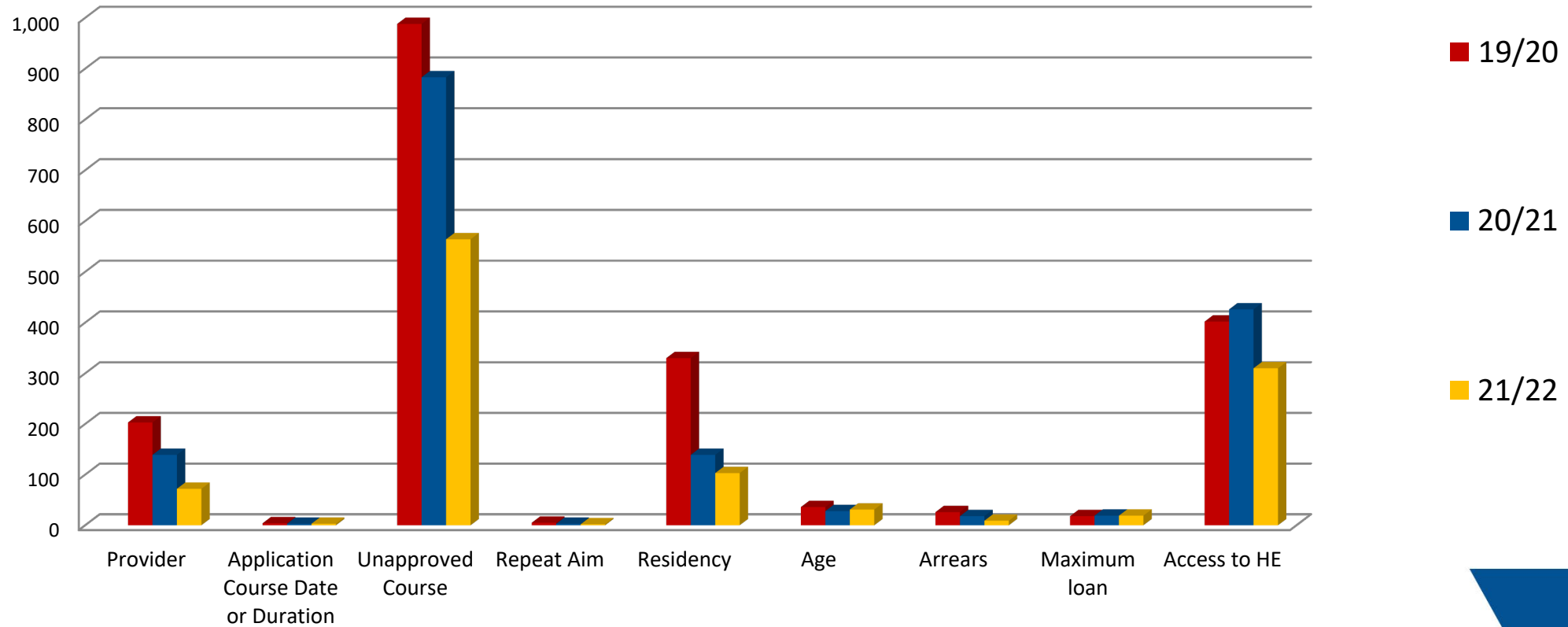


Application Processing (1)



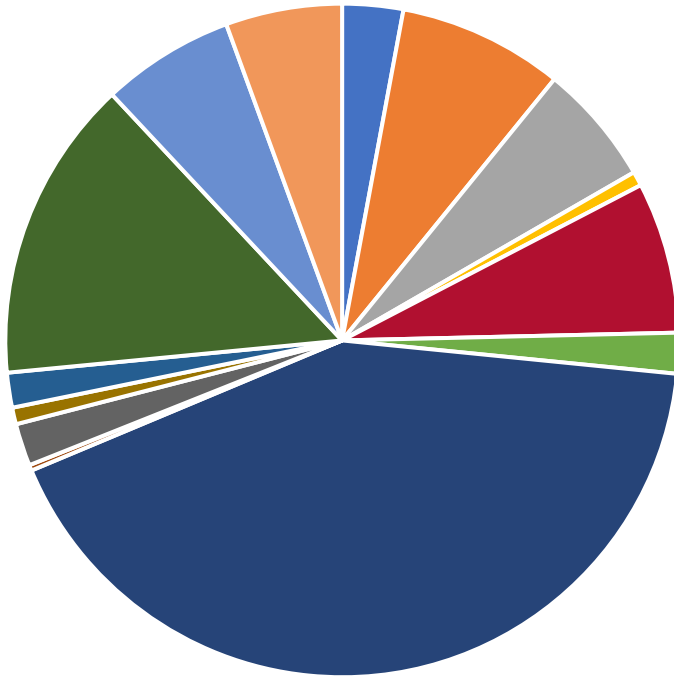
Application Processing (2)

Ineligible Application Academic Year Comparison

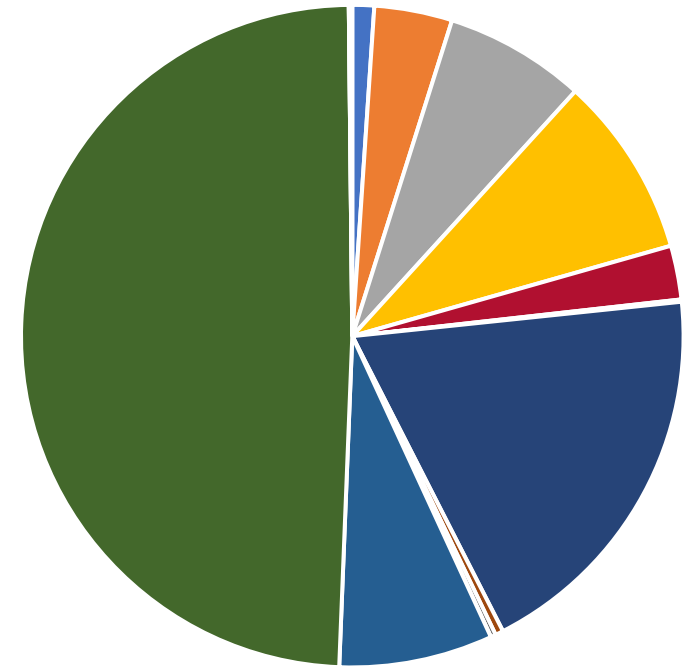


Learning Aim Popularity

Colleges



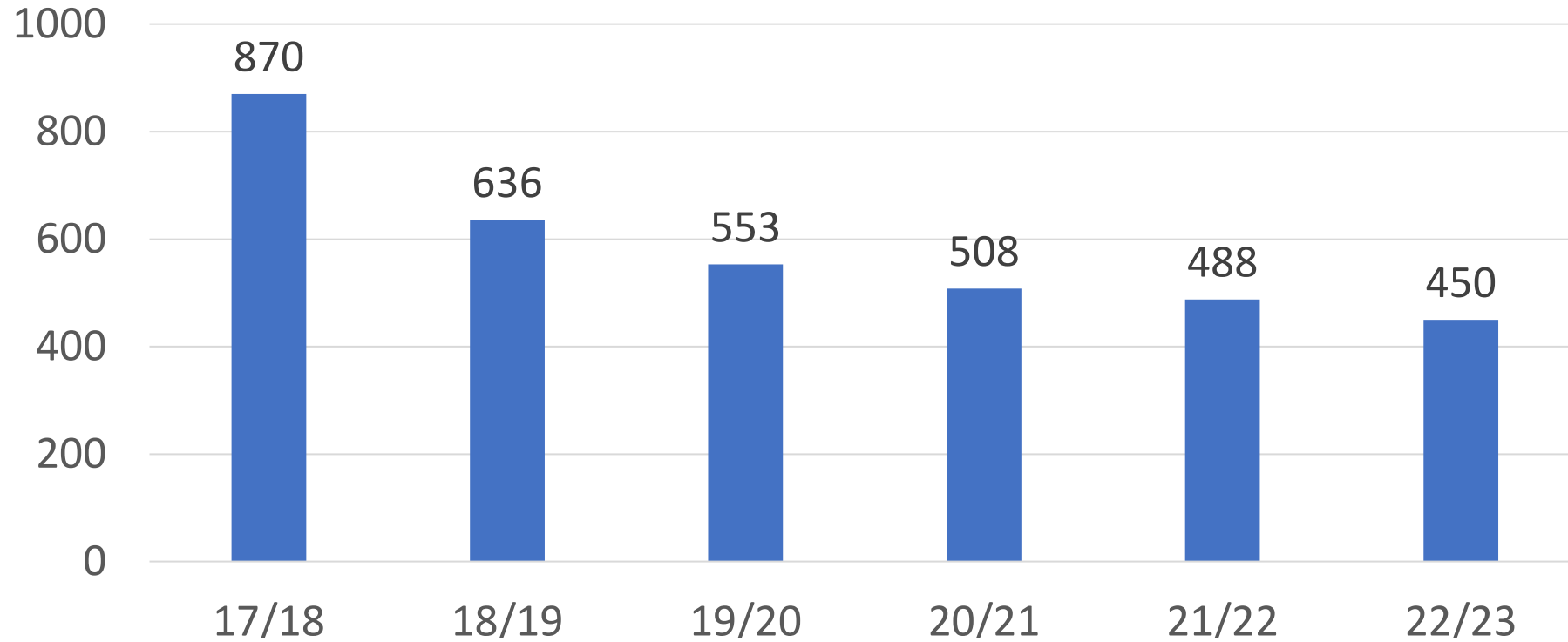
Independent Training Providers



- Agriculture Horticulture and Animal Care
- Arts Media and Publishing
- Business Administration and Law
- Construction Planning and the Built Environment
- Education and Training
- Engineering and Manufacturing Technologies
- Health Public Services and Care**
- History Philosophy and Theology
- Information and Communication Technology
- Languages Literature and Culture
- Leisure Travel and Tourism
- Retail and Commercial Enterprise**
- Science and Mathematics
- Social Sciences

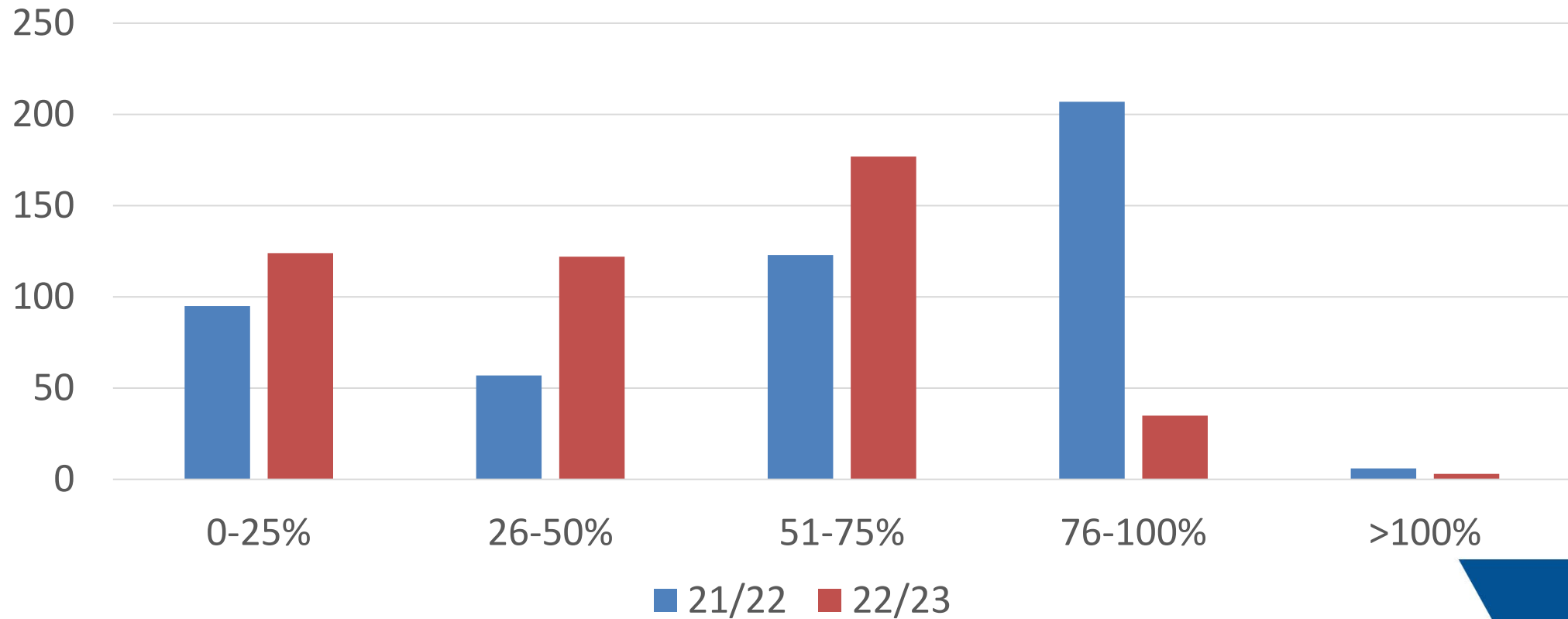


Participating Learning Providers

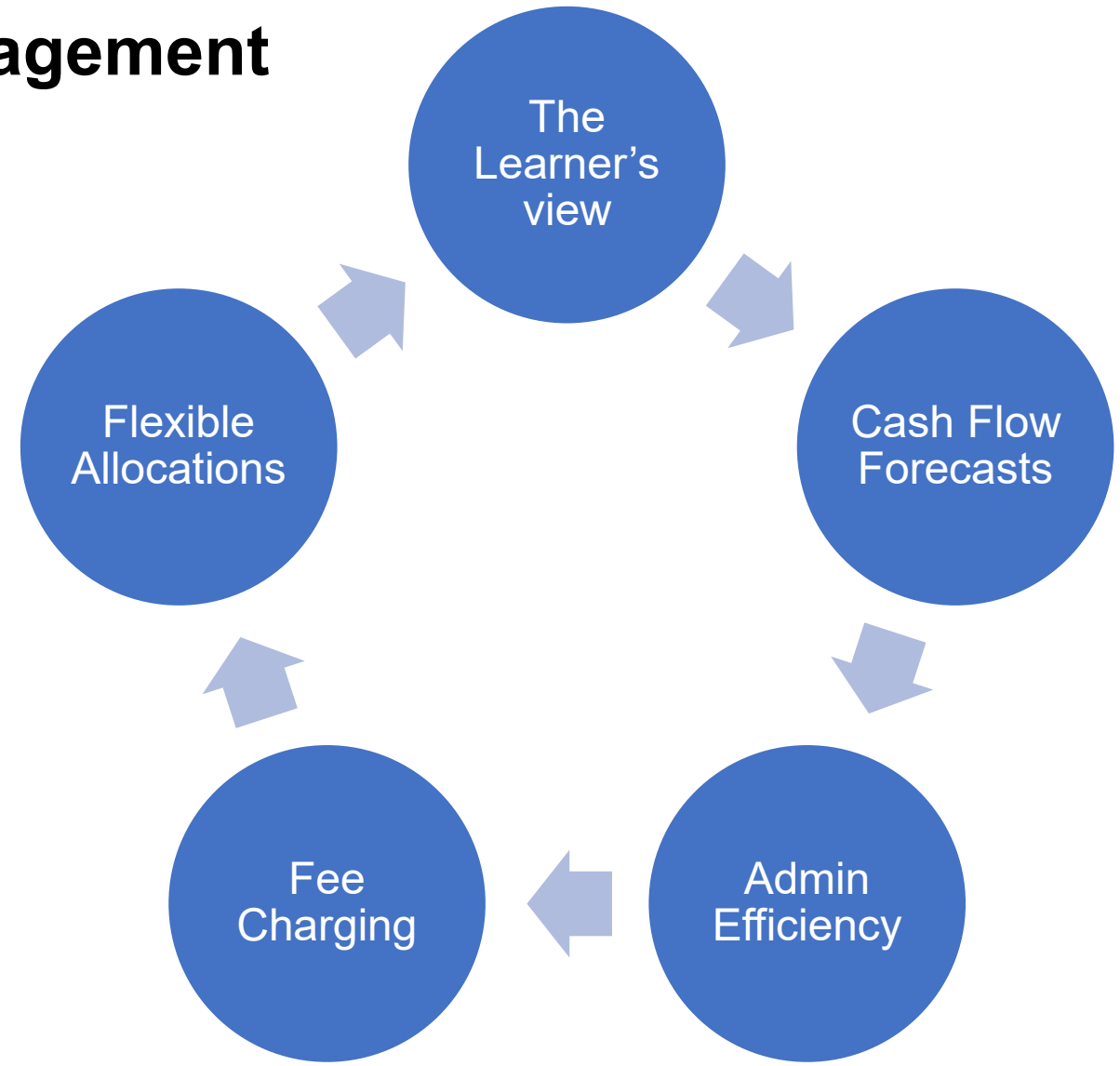


Budget Management

Providers' Budget Utilisation



Attendance Management



Understanding Repayments

- Learning is free at point of entry
- Those benefitting most repay the most
- “Some learners repay all of the loan, some repay some of their loans, and some repay none of their loan”
- Employers – the new IAG partner

Advanced Learner Loan Policy Update

Department for Education

- No Advanced Learner Loans policy changes this year or next (2023/24)
- DfE is considering Funding and Accountability consultation feedback. It consulted on a proposed approach to funding rates, and how these could be applied to ALLs
- Sector engagement on Lifelong Loan Entitlement continues including at today's seminar

From AY 2023/24, Plan 5 student loans will be introduced for new borrowers

- The initial annual repayment threshold will be set at £25,000 (£2,083 p.c.m.)
- Threshold will increase with inflation (RPI) from April 2027
- Repayments will be calculated at 9% of income earned over the threshold
- If a borrower's income decreases below the set thresholds, their repayments will be suspended
- Interest will be set at RPI only. In real terms, no learner will repay more than they have borrowed, when adjusted for inflation
- The maximum repayment term is 40, or repayment will cease upon death or permanent disability

- The Free Courses for Jobs Level 3 offer, as part of Skills for Life campaign, is seeing strong demand. From April 2022, the offer was expanded to eligible adults who earn under the National Living Wage (annually), and to the unemployed, regardless of prior attainment level
- Government is committed to delivering an alternative student finance product compatible with Islamic finance principles. DfE will provide a further update on this as part of its response to the LLE consultation
- This year's Skills Act allows for introducing a list of Post-16 independent training providers to protect learners, building on stronger operational controls. DfE will share more details next year



Department
for Education

An Introduction to the Lifelong Loan Entitlement (LLE)

*Learning Provider Seminars
November 2022*

OFFICIAL SENSITIVE

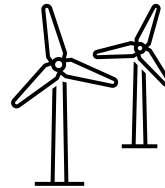
OFFICIAL

Background

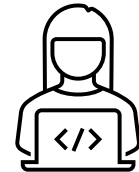
- The **Skills and Post-16 Education Act** sets out to transform the way we provide post-16 education, putting greater focus on the skills needed by employers with more flexibility for individuals to upskill and reskill when they need to. The Act is:



Putting **employers at the centre** of the system



Investing in **high-quality technical education**



Introducing flexible bootcamps to **support adults to retrain**

- Underpinning all of this is the need for a **funding system** that **matches the flexibility of modern careers** with the flexibility of learning
- Under the proposed new LLE system, new students and eligible adults will have access to the **LLE's online account system** to find a loan entitlement worth the equivalent of **four years of post-18 education** to use **flexibly over their lifetime** across higher and further education rather than solely for traditional degree pathways

Engagement to date

We have engaged with **177** stakeholders, including employers, learners and providers at Summer Roundtables

The consultation:

We ran a consultation on the LLE ran from **24th February to 6th May 2022** covering three themes:

- The LLE Ambition
- Scope of the LLE
- Supporting quality provision and flexible learning

Responses:

We received **1,253** responses from a range of stakeholders and are carefully analysing these

Ongoing engagement:

Ongoing sector engagement is a critical part of delivering the LLE. We will keep the conversation going as we consider consultation responses and develop and implement the LLE.

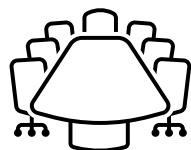


What are the areas that the Lifelong Loan Entitlement is looking to improve?



Make it possible to learn flexibly over time

Our current funding system could be more flexible; currently it doesn't fund individual modules or allow people to easily study flexibly between levels



Better link to employer demand

Our current system could do more to help people get the technical skills employers need and fill skills gaps across sectors like manufacturing, construction and social care



Degrees are not the only route

A three year degree is seen as the default option and more could be done to increase awareness of alternative options



Generate more flexible learning offers

There could be more options for mature learners to upskill or retrain to support career progression

The Lifelong Loan Entitlement offer



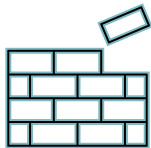
- Seeks to transform the student loans system, so that people will have a real choice in how and when they study to acquire new life-changing skills



- Making it possible for individuals to study more flexibly – they will be able to space out their studies and move between providers



- Individuals would have an LLE online account which will set out a loan entitlement worth the equivalent of four years of post-18 education to use flexibly over their lifetime.



- The aim is to make the LLE available for eligible modules and full programmes of study at levels 4 to 6

Hi, Alex Smith

Customer reference number: 000011112222

Welcome to your [Lifelong Learning account](#). You can apply for future funding for your next course, or see funding you have used previously.

Your LLE Overview



Total Funding: £37,000

Funding Used: £2,900

Funding Available: £34,100

Our long-term vision is to provide real choice in how and when learners study

Give learners an informed choice

- **Greater awareness of the choices** available, including the benefits of flexible learning over their lifetime
 - Ability to study academic or vocational higher education courses, when they want to get the skills, and when they need
-

Encourage providers to offer flexibility

- Increase the opportunities to upskill and retrain later in life by **incentivising flexible provision**
 - Encourage **world-class quality** in every course and with every provider
-

Create a simpler funding system

- A **simpler, easier-to-navigate finance system** that boosts participation in lifelong learning, and supports people to train, retrain and upskill across both FE and HE
 - A system that provides **good value to taxpayers**
 - More Streamlined access to funding and learning (L4-6) across HE and FE providers
-

Meet employer needs

- Support the take up of high-quality higher-level provision that **meets employers' needs**

The LLE will require significant change so we have launched four pathway policies to stimulate provision & demand ahead of launch

From 2021/22

1. Institutes of Technology (IoT) in-work skills pilot

Testing **short course provision** at levels 4-5 in STEM subjects **aimed** at **working adults** looking to upskill or retrain

2. Emerging Skills programme

Exploring how we can support and understand emerging sectors and working adults needs to **address future skills gaps**

Focused on the **high value manufacturing sector** initially

From 2022/23

3. Higher Technical Qualifications

Creating **high-quality job-focussed** level 4 and 5 qualifications that offer an alternative to a traditional 3 year degree and better meet the **needs of employers**.

First approved **digital HTQs** to launch **Autumn 22**

4. HE Short Course Trial

Testing policy and delivery assumptions for the LLE, including **demand for short course at Levels 4-6**

Loans will be available from **Autumn 2022**

Reflections and next steps

- We are grateful for your continued support as we begin to accelerate our stakeholder engagement with our key stakeholders – providers, learners and employers
- We are collaborating with SLC partner services and stakeholder teams within SLC as we look towards our next steps for stakeholder engagement

LLE.TEAM@education.gov.uk